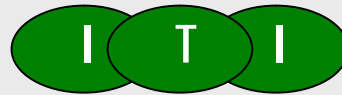


Investigator Training International



Knowledge - Understanding - Skills

Investigator Professional Development & Training

“Everyone who comes into contact with the investigation of a criminal case can influence the likely results. What happens in the final reckoning depends on good quality decisions being made from the outset and by conducting thorough enquiries to collect meaningful information and convincing evidence.”

Introduction

Investigator Training International (ITI) delivers top quality vocational training, coaching and consultancy to people, organisations and businesses wanting to learn more about investigation, and we also provide a variety of solutions to enhance professional development and technical skills from absolute basic to advanced levels.

We have the capacity, capability, experience and expertise to produce a quality product fully meeting every investigator training requirement.

We are managed by experienced people with many years of hands-on investigative experience and with an understanding of investigation reality who are driven by results.

ITI's values are based on working in close partnership with all stakeholders and on determining and addressing the precise needs and organisational interests of our clients.

Our training is real-world based and focuses on transferring knowledge and skills from the most highly experienced and dynamic instructors through a wide variety of courses and workshops, including customised events and 'one to one' training packages.

ITI's consultancy services are dedicated to helping clients identify opportunities for improvement in the quality of their service and in meeting their objectives. Our aim is to equip clients with a blueprint for success through providing model frameworks for organisational excellence and by developing their human resource assets to the highest degree of competency.

Investigation methodologies and procedures must be improved continually to meet the increasingly sophisticated methods used by the many criminal enterprises involved in serious crimes.



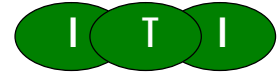
Investigator Training International

ITI was established in 1989 and specialises in designing top quality training for the investigation, intelligence, enforcement, compliance, intelligence, fact-finding and security industries.

Courses

- .. *The Art of Investigation*
- .. *Level 1 – Investigator (Mandatory) Professional Competencies*
- .. *Level 2 – Investigator (Advanced) Professional Competencies*
- .. *Intelligence Management*
- .. *The Intelligence Analyst*
- .. *Fighting Financial Crime*
- .. *Banking Procedures for the Investigator*
- .. *Investigative Interviewing*
- .. *Advanced Investigative Interviewing*
- .. *Witness statement taking*
- .. *Diversity*
- .. *Facilitator Skills*
- .. *Key Current Legislation*

Professional & Organisational Development Services



ITI's developmental services focus on three separate levels:

1. The Organisation
2. The Team
3. The individual

The scope of our services is wide ranging and the following is by no means exhaustive:

- To design and produce an integrated training plan intended to achieve increased professionalism, motivation, development and retention
- To recommend best practice on the planning and management of training
- To identify the areas of occupational training that would provide maximum benefit to the organisation
- To identify issues that affect workplace performance by analysing organisational objectives and structures, job roles and responsibilities, and workplace knowledge, skills and behaviours
- To complete a skills audit and identify core skills and knowledge to match role descriptions and organisational requirements so as to equip members to do their jobs competently and with confidence
- To establish the present level of learning, knowledge and skills and benchmark the level this should be.
- To examine working practices and to identify where improvements can be made
- To determine an organisation's ability to deliver future training by identifying all human resource, facilities equipment and media available for this purpose.
- To develop manuals of guidance and standing operating procedures.

Priorities and Aspirations

Training must reflect the needs of the organisation and achieve the correct balance between organisational priorities and individual aspirations.

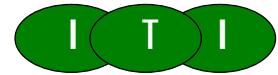
It is absolutely fundamental that students are provided with the very best and most role-focused learning to ensure that they are equipped to provide an effective and responsive service to those they serve.

Benefits for the Client

The benefits to be derived from employing ITI's services are considerable and include:

- *Operating an efficient and structured training regime which prioritizes development training of the individual but ensures that the needs of the organisation remain paramount*
- *Investigators having the skills and the knowledge necessary to effectively carry out their daily work*
- *The delivery of a professional and quality service to the public and so leading to increased confidence in the capability of the organisation*
- *Cost saving through cutting out fragmented and expensive ad hoc training*
- *Promotion of a high degree of training self-sufficiency*
- *Filling gaps in standing operating procedures.*

The Art of Investigation



This training programme follows best practice and international standards and explores and provides experiences in strategic planning, exercising logic & deduction, and analysis & assessment of reported cases.

Case studies are used to encourage students to think like an investigator and to test their understanding; to allow them to apply their new knowledge and skills and provide them with experience in the exploration of solutions to what are sometimes complex issues.

The programme comprises the following topics:

- Essential definitions - explanations of essential investigative and legal terms
- Ethics and principles – the tenets upon which a professional investigation should be based
- Quality analysis - factors to be considered when making a quality analysis of a reported case
- Marshalling of evidential material - factors to be considered in the management of evidential material
- Tracking down information - factors to be considered in respect of persons who may have significant information to disclose
- Information Management – how to process information into a high quality product
- Developing a dynamic investigative technique – the synergy necessary for an effective investigative technique
- Investigation concepts - theory and practice of investigation methodologies with guidance on how to use these effectively
- Unravelling the investigation process - joining up thinking to provide a complete understanding of what it means to investigate
- Decision making & addressing strategic issues - quickly and accurately identifying critical issues and taking these into account when making decisions on investigation activities
- The investigation - Identifying the main crime types and revealing how key evidential elements and 'points to prove' can be established

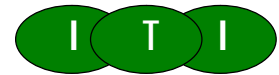
Aim

To develop a basic level of knowledge, understanding, skills and expertise necessary to conduct professional, thorough and objective investigations.

Outcomes

- “ *Increased Effectiveness – the measure of the professionalism, competence and integrity evident when investigating an allegation of corruption*
- “ *Heightened Professional Confidence – the confidence displayed to all those an investigator comes into contact with during an investigation*
- “ *Greater Impact – critically relating to the impact the investigator personally has on the outcome of each investigation undertaken*

Level 1 – Investigator (Mandatory) Professional Competencies



This training programme should be regarded as the cornerstone of the strategy of any agency or organisation aiming to operate an effective and productive workforce or wishing to enhance their status in the investigation community.

Case studies are used to encourage students to think like investigators and to test their understanding; to allow them to practice their new knowledge and skills and to provide realistic experiences in the exploration of solutions to what are sometimes very complex issues.

The programme comprises the following topics:

- Standards, Ethics & Principles
- Investigation Part 1 - Definitions & Principles. Part 2 - Understanding The Basics of Investigation
- The Pocket Notebook
- Arrest Procedures
- Dealing With Suspects Part 1 - Legal Requirements & Best Practice. Part 2 - Use of interpreters. Part 3 - Access to Legal Advice
- Evidence Management Part 1 - The Basics. Part 2 - Collection & handling. Part 3 – Exhibits
- Search & Seizure – Procedures & Mechanics of Searching
- Witness Interviewing & Statement Taking Part 1 - Memory systems & Perception. Part 2 - The Witness Interview. Part 3 – The Witness Statement
- Insight into Interviewing of Suspects Part 1 - Introduction. Part 2 - Question Power. Part 3 - The P.E.A.C.E. Model
- Report Writing
- Courtroom Skills

Aim

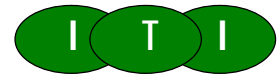
To develop the basic knowledge, understanding, skills, expertise attitude and behaviour required for students to effectively carry out their role as investigators.

For students to become professionally sound and able to apply what they have learned to the wide range of operational situations they face when performing their day-to-day duties.

Outcomes

- .. *To create a solid career foundation for the investigator and to shape their future*
- .. *To develop investigative knowledge and skills so that investigators are able to operate confidently and effectively*
- .. *To develop the ability to apply learning to the wide range of operational situations faced in the course of a normal working day*
- .. *To understand the importance of operating ethically and in observance of human rights and the laws of the land*
- .. *To understand the need to use sound judgement in exercising authority and operate professionally, objectively and impartially.*

Level 2 – Investigator (Advanced) Professional Competencies



This training programme has been designed and developed from experiences gained by operating and training in the investigation field throughout the world. It is now claimed that this is the leading programme of its type presently being offered.

The intention is to bring together trained and experienced corruption and economic crimes investigators to take up the challenge of improving the quality of their knowledge and skills in investigating corruption, fraud and other economic crimes.

In line with training best practice this course not only includes investigation techniques but also exercises in logic, deduction and assessment of difficult cases. Exercises are also used to encourage participant input while at the same time testing understanding and deductive abilities.

The programme comprises the following topics:

- Complaint Analysis - acceptance of initial report and initial response considerations
- Control & Direction - taking command, defining, formulating & communicating strategies and plans
- Resource Management - Allocation of work when there is too much to do and not enough people to do it
- Case Administration - consolidation of an investigation's information & knowledge / Investigative data recovery at a single point of access
- Information Management - information handling protocols & analytical techniques to ensure no investigative opportunities are overlooked and operating an enquiry generation system
- Searching for Evidence - effective searching, collection of evidential & forensic material
- Witness & Suspect Management - strategies for dealing with persons who either help the investigation or those who are the subjects of it
- War Game – a testing experience using interlinked scenarios.

Aim

To develop new competencies that will improve an individual's standards of leadership, enhance their ability to plan and organise an investigation and provide quality assurance around investigative decisions.

Outcomes

- ** *To create a solid career foundation for career for the investigator and to shape their future*
- ** *To gain an appreciation of the knowledge and skills required to intelligently manage major investigations*
- ** *To develop new approaches to investigating serious and complex cases*
- ** *To gain a deeper understanding of the strategic issues involved*
- ** *To improve standards of leadership*
- ** *To expand and strengthen knowledge and understanding of information analysis*
- ** *To become proficient in digital evidence gathering. To be able to apply learning to diverse investigative scenarios*
- ** *To be more confident when controlling and directing investigations into complex and serious allegations*
- ** *To develop techniques to associate and track critical information, to identify deficiencies in knowledge and to steer along unclear investigative paths*

Intelligence Management



This training programme focuses on providing an understanding of the Intelligence Model and the Intelligence Cycle. It also addresses a number of complex legal aspects such as developing an understanding of data protection, human rights and confidentiality issues and promotes a model for best practice which can be incorporated into investigation response plans.

The programme comprises the following topics:

- The National Intelligence Model
- The EFQM Model
- Managing Your Business in Combating & Investigating Crime
- The Intelligence Cycle
- Information Management
- Adopting the Proactive Approach
- Setting the Intelligence Requirements for the Organisation
- Organisational Security Requirements
- Intelligence Products
- Intelligence Products – Analytical Investigation Methods
- Intelligence Products – The Computerised Approach
- The Tactical & Coordinating Group
- Receiving report of a crime from a Covert Human Intelligence Source
- 5 x 5 x 5 Evaluation
- Money laundering from the Intelligence Standpoint
- Planning of Surveillance Operations
- Operational Orders and Briefing

Aim

To provide an understanding of the Intelligence Model and the Intelligence Cycle and their application within the student's intelligence arena.

Outcomes

- ** *To describe and apply the intelligence cycle*
- ** *To identify and design direction strategies To develop collection-planning principles To identify the relationship between Human Rights and Data Protection in the intelligence arena*
- ** *To develop 'best practice' approaches in handling intelligence products in full awareness of the legislation*
- ** *To describe and apply the 5x5x5 Evaluation System*
- ** *To understand analytical methods to develop association matrices and charts*
- ** *To prepare and deliver clear and accurate briefings*
- ** *To develop and design effective intelligence management systems*

The Intelligence Analyst



This training programme offers students an opportunity to learn from the unique blend of an internationally renowned investigative consultant who understands the reality of conducting complex investigations and the analytical services and products these demand, and the expert senior analyst who has the experience and aptitude to transfer his exceptional analytical skills to other practitioners.

The programme comprises:

1. Knowledge Topics

- Development of professional ethics for the analyst
- Standards to be operated for the analytical process and the analytical product
- Theory and concepts of analysis
- Principles of information management and information protocol
- The basic elements of reasoning and inference development
- Strategies for skilfully approaching analytical challenges that may lie ahead

2. Technical Topics

- The effective use of i2 Analyst's Notebooks software to produce analysis of data
- The creation of charts both manually and by importing externally structured data.
- Customising and creating icons, attributes, templates, palettes and chart properties that complement investigations
- Finding, querying and analysing data within charts
- Merging and combining charts
- Exporting of charts and data to other applications such as Microsoft Word to share with those that do not have i2 software
- Using Microsoft Excel to work with numerical and text data to identify key findings, patterns or trends
- Production of reports and presentations

Aim

To enhance the knowledge, skills and understanding of the professional analyst

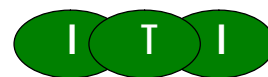
Programme Design

This is a stepped programme moving at a pace to refresh skills and then progressing to ways to optimize intelligence and investigative analysis through advanced techniques and tools.

A major case study is used to create a realistic background for the continuing demand for a variety of testing analytical activities and products.

It is designed to provide participants with a demanding, challenging and an interesting experience, which, through their hard work, will lead to considerable enhancement of their professional skills

Fighting Financial Crime



This training programme will be of practical benefit for anyone with responsibility for detecting and reporting on financial crime in their firm. This will include MLRO's Compliance, Internal Audit, and Risk professionals. Those with day-to-day responsibility for operating the systems and controls that should detect financial crime will also find this course of immense benefit in recognising and reporting suspicious events.

The programme comprises the following topics:

- Introduction
- Understanding fraud in the different sectors
- Practical steps to manage culture and ethics
- Money laundering
- Financing of terrorism
- Controlling fraud
- Management issues
- The internal fraudster
- Vulnerabilities of financial systems

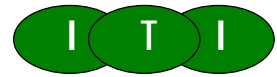
Aim

To bring student's knowledge of the financial sector up to date across the principle areas of risk; money laundering, fraud (internal and external) and the financing of terrorism.

Outcomes

- ** *To update knowledge of the legal framework and the FSA's approach*
- ** *To take a fresh look at managing and suppressing financial crime*
- ** *To understand the current means by which money launderers and terrorists attempt to abuse financial systems for their own ends*
- ** *To be alert to the most serious threat – internal fraud*
- ** *To recognise the importance of the culture and integrity of staff*
- ** *To review and identify weaknesses in current systems*
- ** *To identify new products that may be inherently vulnerable to abuse*
- ** *To share experience through discussion and analysis of case studies*

Banking Procedures for the Investigator



This training programme has been designed and developed for those involved in the investigation of economic crimes.

The programme comprises the following topics:

- The local perspective
- Banker / client relationship
- Characterising a major banking fraud
- Banking procedures and controls
- Banking transactions and supporting documentation
- Lifestyle interviews
- Obtaining evidence from banks
- Money laundering
- Offshore banking
- Opportunities for corruption and fraud
- The banker and the investigator – experiences provided by a simulated investigation into suspected banking fraud

Aim

To develop the knowledge, understanding, skills and expertise necessary in their role in order to:

- (i) To carry out productive enquiries within the banking industry and*
- (ii) To effectively investigate crimes committed against the banking industry.*

Outcomes

- ** To demonstrate an increased understanding and grasp of the principles of banking, banking regulation & control*
- ** To demonstrate an increased knowledge of the types of banks and offshore banking*
- ** To demonstrate an increased knowledge of money laundering*
- ** To appreciate with greater understanding the opportunities for fraud and corruption in the banking industry*
- ** To appreciate more, the importance of the banker / customer relationship*
- ** To demonstrate an increased knowledge of banking procedures and transactions*
- ** To display an increased confidence when interfacing with / interviewing bank staff*
- ** To ably identify and prioritise lines of enquiry when conducting investigations with banks*
- ** To know what evidence can be obtained from banks*
- ** To appreciate and understand the banker's perspective*

Investigative Interviewing



Investigative interviewing is the major fact-finding method and consequently it has to be done well. Organisations cannot afford investigative interviewing to be poor as this is of no value to anyone; it is a waste of time, resources and money. No one wins.

This programme will benefit all persons who have responsibility for carrying out interviews of people in relation to criminal offences, disciplinary issues or for other fact-finding purposes.

It will spell the end of interviews that seem to go nowhere. Participants will become skilled in the application of an effective, straightforward and structured model of interviewing for obtaining full and honest accounts from suspects (including victims and witnesses), with integrity and in accordance with the laws of the land.

This training programme comprises the following topics:

- The concept of conversation management interviews
- Interview research methodology
- Producing a basic 'Interview Plan'
- Roles of lead interviewer and support interviewer
- Preparing an interview environment appropriate to the occasion
- Building rapport using the transactional analysis model
- Techniques to improve memory recall
- Conducting a structured interview using the P.E.A.C.E. model
- Effective questioning techniques
- Listening skills
- Dealing with conflict - provide a tactical means to deal with a "No comment" response
- Challenging lies, evasion and discrepancies

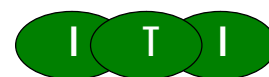
Aim

- .. *To ensure that all interviews are conducted with integrity and in accordance with the laws of the land*
- .. *To promote the quality interviewing of persons suspected of disciplinary or criminal offences through adopting a professional and consistent approach*
- .. *To provide a flexible interview structure which is easy to follow*
- .. *To apply a wide range of winning interview techniques*
- .. *To broaden a student's knowledge base, to sharpen core skills and to refine what is already being practiced.*
- .. *To ensure that interview comes portray a better understanding of the true involvement of an interviewee in an alleged issue.*

Outcomes

- .. *To carry out quality interviewing of persons suspected of criminal offences through adopting a professional and consistent approach*
- .. *To conduct interviews with integrity and in accordance with the laws of the land*
- .. *To effectively employ a flexible interview structure*
- .. *To use a wide range of winning interview techniques*
- .. *To have sharpened core skills*
- .. *To conduct interviews providing a better understanding of the true involvement of a suspect in an alleged crime*

Advanced Investigative Interviewing



Obtaining information that is accurate, relevant and complete is both demanding and complex, and must be carried out with care, subtlety and skill.

A wide range of sophisticated interview tactics / techniques are available to the interviewer. The extent to which any of these skills are used will vary according to the skills level of the interviewer; the co-operation of the interviewee; the nature of the interview and the approach being taken.

The interviewer whose personal performance is not monitored, or checked, or who is not given feedback on errors of omission and commission and who is not subjected to sanctions for an unprofessional performance is in effect being told that quality interviewing does not matter. The interviewer's performance must be subject to a framework of rigorous quality checking as opposed to a nominal form of quality control and quality assurance.

This training programme comprises the following topics:

- Demonstrating more effective listening skills
- Exhibiting a raised awareness of the consequences of non-verbal communication
- Considering individual agendas and their possible effects on the interview process.
- Identifying the impact of ego states in any interaction
- Demonstrating appropriate use of language
- Showing an awareness of the cognitive and affective domains
- Applying psychological processes to information gathering
- Recognising pre-judgment and explain its effects
- Producing effective notes during interview
- Understanding the effects of silence during interview situations

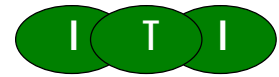
Aim

To develop an advanced understanding of, and performance in, investigative interviewing to the highest professional standard.

Who should attend?

Those persons who have received previous training on Investigative Interviewing and have operational experience in investigation or fact-gathering related fields.

Witness Statement Taking and Statement Making



The witness statement is not meant to be just a product of endless questioning – it is intended to be the statement maker's own uninfluenced account of the issues and events being investigated.

The statement form is one of the most important pieces of paper an investigator has to deal with. The importance of being able to present facts in a statement, concisely, clearly, accurately, and in a logical order cannot be over-emphasised. A badly composed statement will reflect adversely on everyone, the individual, the supervisor and the organisation.

The investigator's own witness statement will have to stand up to more scrutiny than any other piece of evidence in the case file. It will be read by many people, over and over again. Any absences, flaws or inconsistencies will be spotted by someone and at some stage the officer will be called to account for these and accept the consequences.

This training programme comprises the following topics:

- Differentiating between the procedural rights of a witness and of a suspect
- Understanding the purpose of making and taking a witness statement
- Completion of the different types of witness statements
- Structuring a witness statement in a logical and informative manner
- Recording a witness statements concisely, clearly and accurately and in accordance with legal requirements and best practice
- Application of statement taking and statement making rules
- Turnbull Guidelines (R–v–Turnbull 1976)
- Understanding the important considerations in making a witness statement as an enforcement officer
- Completing witness statement certificates and endorsements

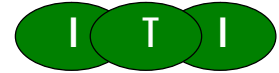
Aim

To enhance individual performance in the taking and making of witness statements

Who should attend?

The course will benefit all persons who have responsibility for carrying out interviews of witnesses and taking or making of witness statements in relation to criminal or disciplinary offences or for other fact-finding purposes.

Diversity



This training programme is designed to support and assist individuals understand their place in the modern world, and to encourage them to listen to others and not be judgmental in their outlook.

The intention is to provide the opportunity to approach diversity issues in a positive manner, dispensing with any criticism of their past or current behaviour and concentrating on their future.

A positive approach is taken to diversity training, creating an environment which promotes healthy discussion of issues that are often contentious. In order to achieve this end, delegates are encouraged to view diversity as being the recognition that we are all diverse in our value systems, behaviour and moral viewpoint.

Having established the broader definition of dealing with a diverse community, participants are given the opportunity to actively explore the dilemmas facing them in the workplace, regarding the diverse backgrounds of people with whom they come into contact. The emphasis is on people who are different, not just by race or ethnicity, but in many other ways, in an effort to support all types of individuals.

Each learning opportunity is designed to support the principles laid down in the National Occupational Standards by providing a platform for the examination of the various strands of diversity.

This programme comprises the following topics:

- Identifying the power of attitude in human beings
- Understanding the importance of attitude in relation to behaviour
- Examining the effects of discrimination on society
- Awareness of responses to dominance
- Recognising the different forms of discrimination
- Exploring strategies to apply to everyday occurrences
- Examining recent legislation in line with organisational requirements

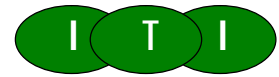
Aim

To raise the awareness of managers as to their responsibilities in relation to supervising staff from diverse backgrounds and managing staff who are dealing with a diverse public

Who should attend?

Managers and Supervisors

Facilitator Skills



This training programme has two parts and will provide benefits to organisations by ensuring they maintain a pool of highly trained facilitators or managers able to develop their staff in a corporate manner.

1. An examination of the skills required to be an effective communicator.

This is intended to raise the facilitator's self awareness and enable him or her to construct an environment where the candidates can produce the best possible results. The provision of a professionally built environment will now enable the facilitator to work with the candidates to produce action plans which are both supportive and developmental.

2. The application of a standardised debrief and development model.

This involves working with a standardised framework for the debriefing and development process provides the facilitator with the opportunity to oversee the work experience of the candidates, take effective notes and then provide feedback and developmental opportunities.

The following models of learning are featured: Identifying the power of attitude in human beings

- De-brief model
- Feedback Skills
- Listening Skills
- Experiential Learning Cycle
- Adult Learning Cycle
- Intervention Skills
- Action planning
- Non verbal communication
- Appropriate Language
- Cognitive and Affective Domains
- Reflective Practice
- Conditional Positive Regard

Aim

To assist facilitators who are responsible for the debriefing and development of candidates involved in training events, and for supervisors responsible for the development of both individuals and departments

Who should attend?

Facilitators and Managers

Knowledge Building Key Current Legislation



This is a specially designed knowledge building programme on key current legislation for persons other than police officers who must give regard to certain codes of practice and legal statutes in the discharge of their duties when investigating whether a person should be charged with an offence or whether a person is guilty of it.

The Human Rights Act 1998

This is one of the most significant pieces of constitutional legislation ever enacted in the United Kingdom. It is a key part of the Government's programme to encourage a modern civic society where the rights and responsibilities of our citizens are clearly recognised and properly balanced. The Human Rights Act will allow people to claim their rights under the European Convention on Human Rights in UK courts and tribunals, instead of having to go to the European Court in Strasbourg. The Act underpins this by requiring all public authorities in the UK to act compatibly with the Convention rights. This places new responsibilities on all who work in public authorities.

Regulation of Investigatory Powers Act 2000

With this Act the Government has acted to keep pace with communications technology and clarifies the powers of those engaged in surveillance activities. It has been described as providing "modern-day law enforcement tools for modern-day technologies." The Act has four main parts: the interception of communications, intrusive surveillance, human intelligence sources and the compulsory disclosure of encrypted data. It also provides for a more comprehensive scrutiny and review procedure with the appointment of a tribunal and commissioners to oversee its implementation.

The Criminal Procedure and Investigations Act 1996

This Act and the code of practice sets out the rules of disclosure.

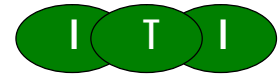
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Aim

To provide a complete understanding of the legislation it is necessary to comply with when conducting a criminal investigation.

Who should attend?

All those persons obliged to comply with the conventions, codes of practice and laws arising from the five Acts contained in this programme



Knowledge Building Key Current Legislation

Continued

Criminal Justice and Public Order Act 1994.

Major changes made by sections 34, 36 and 37 of this Act are on the so-called right of silence. It brought about the need for interviewers to alter their interview tactics. It is important to appreciate that silence is not in itself a sign of guilt. Interviewers can now no longer rely on simply saying "Did you do it?" and then go on to charge solely on the basis of no reply. The changes are aimed at preventing 'ambush' defences and therefore interviewers will need to ensure in interview that all potential lines of defence are covered, regardless of whether the defendant is willing to talk or not. Anything less than a completely ethical interview is likely to result in a major reduction in the impact of any such inferences.

The Police and Criminal Evidence Act 1984.

The importance of this Act should not be underestimated. It contains the most comprehensive codes of practice governing police powers (and others) ever passed in this country; it also tackles major questions relating to the laws of criminal evidence. The fundamental purpose of the Code of Practice is to provide standards which can be applied to police conduct and to ensure as far as is practicable to do so the quality and reliability of the evidence collected by police officers and used in criminal procedures. The Code applies not only to police officers but also to other persons charged with the duty of investigating offences and prosecuting offenders (s67(9) PACE 1984). "Persons other than police officers charged with the duty of investigating offences or charging offenders, shall in the discharge of that duty have regard to any relevant provision of such a code".

Investigator Training International

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